

P.V des notes d'examen

Année d'études :3Groupe :1

N°	NOM	PRENOM	Examen	Rattrapage
01	ABADLIA	MAYSSA	14.5	
02	AISSAOUI	ASMA	14.25	
03	AOUALMIA	SONIA		
04	BABES	MAYA	16.75	
05	BAKOCHE	IMENE	17.5	
06	BELGHINI	CHAHRAZED	19	
07	BENCHAHRA	MOHAMMED RIADH		
08	BOUBERDAA	ROUFAIDA	17	
09	BOUKACHABIA	INES		
10	BOUKENSOUS	MOHAMMED ES SALAH	9	
11	BRAHIMI	MEYSSOUN	14.75	
12	DJABRI	SOUAAD	18.75	
13	ESSALHI	NASSIM		
14	FECHACHA	CHAFIA	16	
15	GASSEM	MOHAMMED WASSIM LAYACHI	15	
16	GASSEM	NARIMEN		
17	GOUADJELIA	AMAL		
18	HAMDAOUI	RANDA YASMINE	14.5	
19	HEZAME	AYA	16.25	
20	KECHITI	AICHA		
21	LABACHI	IMANE	14.5	
22	LEULMI	AYMENE		
23	MEDDAH	INES	10	
24	MEDINI	AMANI	15	
25	MEKFA	INES		
26	MESSAADIA	RAHMA	17.5	
27	MEZAGHECHIA	NARIMAN	12.5	
28	MOUASSA	SABRINE	14.5	
29	NASRI	BELQAIS	12.25	
30	NECIB	HOUDA	16.25	
31	OULEDDIAF	ABIR	16.25	
32	ROUABHIA	MARWA	18.75	
33	SEJNI	ADEM IBRAHIM	14.5	
34	SEHTEL	MANAR		
35	SELMIOUI	HANA	14.5	
36	SIAFA	MAISSA		
37	SOTA	SOUNDOUS	10.75	
38	TIOUCHE	SAMEH	8.75	
39	TOUATI	RAYANE		
40	TOUHARA	SELWA	12.75	
41	ZEROULOU	SOUNDOUS MALAK		

Enseignant responsable : DJABAR Zineb

Signature :

P.V des notes d'examenAnnée d'études :3Groupe :3

N°	NOM	PRENOM	Examen	Rattrapage
01	ABDA	CHAYMA	19.5	
02	ADJABI	AYA	16.25	
03	ALLIOUI	LATRA HADIL	14.25	
04	BELAIDI	AYA	13	
05	BENCHABANE	RAGHDA	18.5	
06	BOUDOUDA	LINA		
07	BOUFELFEL	SOUFIA	14.75	
08	BOUKARTOUTA	ROUMAÏSSA	17.75	
09	BOUNAIA	NEDJLA		
10	BRAGHTA	RAID	17	
11	BRAHMIA	MARIA	19.5	
12	DIOUANE	SOUMYA	14	
13	DJENNAH	MOHAMMED	14.75	
14	GHANAI	RAYANE	19	
15	GHEJATI	NEDJWA	13.5	
16	GUERZIZ	AYMEN	16	
17	HAMOUDA	RAYANE	17	
18	HAMRI	NOR EL HOUDA	15	
19	HARIDI	MALLEK	14.25	
20	KARAMAN	MOHAMMED		
21	KELAIAIA	SAFA		
22	KHALLA	NEDJOUA	16	
23	KHAMADJA	DOUAA	14	
24	LEBSIR	AMIN	18	
25	MEBROUK	WISSEM	12.75	
26	MEGHADCHA	SAWSEN	13	
27	MEHOUBI	SABRINA	15.25	
28	MEKHALFA	SAMI	14	
29	MEKHANCHA	HAYAT	10.5	
30	OUARZIFI	WAIL SEIF EDDINE	14	
31	REMILI	AMANI	12.25	
32	RIHANE	RAHIL		
33	SAKLOUL	BOUTHEYNA		
34	SALMI	AMIRA	14.25	
35	SAOULI	YOUSSRA	15.75	
36	SERIDI	MOHAMMED BACHIR	16.5	
37	SOLTANI	KHOULOU	15.5	
38	TABIB	BOCHRA	16.75	
39	ZAOUI	ISLEM	16.75	
40	ZERGUINE	HESNA	12	

Enseignant responsable : DJABAR Zineb

Signature :

First exam in English

Text:

Pollution is one of the greatest problems facing humankind. The nuclear accident at Fukushima-Japan that followed an earthquake and a tsunami; and the poisoning of the Flint River USA by chemicals are just **two recent examples** of disasters affecting the environment. What can we do? Some people say there is no practical solution. However, I believe the problem can be dealt with on three levels: internationally, nationally, and last but not least, on a personal level. §1

Let us look at what can be done on a national level. Governments must be prepared to take action against pollution. For instance, air pollution could be reduced if car manufacturers and companies were made to fit effective filters on car exhausts and factory chimneys. These measures would in turn help to reduce the damage caused to lakes and forests by acid rain. §2

Lastly, what can we do as individuals? Firstly, I believe we should all be prepared to make changes to our lifestyles. Secondly, we can protest against companies responsible for pollution by making our opinions known and hitting them in the pocket. For example, if the public boycotted products such as aerosols, **which** damage the ozone layer, then manufacturers would have to change their packaging policies. §3

To sum up, **I** have tried to show that there are steps that can be taken in the fight against pollution. The problem can be solved if there is commitment. However, only by acting as individuals first. Can we expect governments to act in their turn? §4

Abridged from <https://tailieu.vn/doc>

Aerosols = الغبار الجوي

manufacturers=الشركات المصنعة/المصنعين

Boycott=مقاطعة

nuclear =نووي

A/ Part One: Reading Comprehension: (6.5pts)

1) Underline the right answer: (0.5pt)

The danger of pollution:

a) Is limited to some places.

b) Can be solved only by governments.

c) Can be solved at national, international, and individual's level.

2) Say if the sentences are true or false: (1.5pts)

a) The recent disasters affected the environment. **True**

b) Individuals can have an important role to stop pollution. **True**

c) The writer thinks that the problem of pollution can be solved only by governments. **False**

3) Answer the following questions: (3pts)

a) what are the three levels that can help to deal with the problem of pollution?

The three levels that can help to deal with the problem of pollution are: internationally, nationally, and personal level.

b) How can factories reduce air pollution? **factories can reduce air pollution if car manufacturers and companies were made to fit effective filters on car exhausts and factory chimneys.**

c) How can individuals contribute in the fight against pollution? **Individuals can contribute in the fight against pollution by protesting against companies responsible for pollution by making our opinions known and hitting them in the pocket.**

4) What do the underlined words refer to? (1.5pt)

- a) Two recent examples of disasters §1 **The nuclear accident at Fukushima and the poisoning of the Flint River USA** b) Which §3 **aerosols** c) I §4 **writer**

B/ Part two : Mastery of language : (7pts)

1) Find in the text the words that are closest in meaning to : (1 pt)

- a) Producers (2§) = **manufacturers** b) combat (4§) = **fight**

2) Find in the text opposites : (1 pt)

- a) solution (1§) ≠ **problem** b) irresponsible (§3) ≠ **responsible**

2. Put the verbs between brackets in correct tense (2 pts)

- If he **catches** the 7 o'clock bus, he will arrive on time.
- The **does not circle** the moon.
- Tom **bought** a new house ,last month.
- Jack **will meet** Jenny ,tomorrow.

3/ transform the following sentences into the passive voice. (1.5 pt)

- They are building a new house . ⇨ **A new house is being built by them.**
- The police had arrested twelve people. ⇨ **Twelver people had been arrested by the police.**
- I will write the letter ,tomorrow . ⇨ **The letter will be Witten by me, tomorrow.**

4/ Explain the following idioms:(1.5 pt)

- *The exam was **piece of cake = very easy**
- *The trip costs me **an arm and a leg =very expensive**
- * Susan: hi ,I have an exam today
Julia: really ,**break a leg** dear.= **good luck**

Part two: Written Expression: (6pts)

Criteria	GOOD	FAIR	POOR
Relevance (2pts)	-All the ideas are related to the Topic (1pt) - Format : correct (1pt)	- Some ideas are related to the topic (1pt) - Format: partly correct (1pt)	- Very little reference to the topic - Format (1pt)
Coherence (2pts)	-Ideas are well organized. - Introduction /topic sentence - Four or more supporting sentences - Conclusion /closing sentence	- Some ideas are organized -Topic sentence /introduction - No closing sentence /no conclusion. Two or three supporting sentences	Ideas are not well organized No conclusion - Sentences are not linked correctly (1pt)

	-All sentences are linked correctly. (2pts)	-Some sentences are linked correctly (1.5pts)	
Correct use of language (2pts)	-Correct use of tense -different grammatical items necessary to develop the topic - correct use of linking words Appropriate vocabulary (2pts)	-Only some verbs are correctly conjugated -use of some grammatical items -use of few linking words -Appropriate vocabulary (1pt)	- incorrect use of grammatical items - no linking words - limited vocabulary (1pt)
Excellence (2pts)	Creativity and originality (bright ideas, varied vocabulary items , good proper presentation , legible hand writing		

(0.5 pt= for organization of the paper)

Break a leg 😊