

P.V de notes d'examen

Année d'études : 1Groupe : 4

N°	NOM	PRENOM	Examen	Rattrapage
01	ABDERRAHIM	ALAA FATIMA ZAHRA		
02	AMIROUCH	LAMIAA	16	
03	ATAMNIA	DOUAA	16.25	
04	BENCHAHRA	MARWAN	16	
05	BECHKOURA	NOURHENE	15.5	
06	BENAMARA	AYA	18	
07	BENCHEIKH	ASMA	17.5	
08	BENELMOUFOK	MOHAMMED HANI	15	
09	BENHAMLA	NOURHANE	12.5	
10	BENLOUCIF	SAWSEN	13	
11	BERRAHLIA	INES		
12	BOUBRIMA	WAFI	10.5	
13	BOUCHAIR	FATINE	11	
14	BOUDJEHEM	ABDELBARY EL BOUKHARI	8.75	
15	BOUGHDIRI	MEHDIYA	10.75	
16	BOUHASSANE	AYMEN ABDELGHANI	13.5	
17	BOUJELEL	YASSAMINE	15.5	
18	BOUMEHREZ	RAYEN	14.25	
19	BOUSTANI	ABDELDJALIL	16.25	
20	BRAHMIA	ACHWAK	10.25	
21	CHARFANE	LAZHAR	16.25	
22	DAFRI	NOUR ELOUDJEDAN	15.25	
23	DOUAKHA	ROUDEYNA	10	
24	FADLAOUI	IKRAM	17.75	
25	GAAD	LAMISSE	10.5	
26	GUEBAILIA	OUSSAMA		
27	HADJOU	IHEB YOUNES	15.75	
28	HASRANE	CHADHA	15	
29	HATTAB	AYA	15.75	
30	HOUMA	SOUNDOUS	17.25	
31	KEDJEDJA	IBTISSEM		
32	KHOUALDIA	MANAR	13.5	
33	LABADNA	FERIEL HADJER	12	
34	MAKHOLOUF	OUSSAMA	12	
35	MEFTAH	AYDA	13	
36	MERABTI	FATMA	8.5	
34	RAHAHLIA	HIBA ERRAHMEN	16	
37	SELLAOUI	MALAK NOUR ESSABH	17.25	
38	TIFFOUTI	MANAR	11.75	
39	TOUAHRI	HAYTHEM	12.25	
40	ZIADA	ROUMAYSSA		

Enseignant responsable : DJABAR Zineb

Signature :

***Si l'étudiant est exclu, mettez « OUI » si non, laissez la case vide**

First exam in English

Text :

Nowadays, the world is dominated by computer technology. Some sociologists believe that, in the near future, our children could stay at home and study through their PC's.

The computer is a very useful device which helps people to solve many issues more rapidly; however, staying at home with the machine may cut off the students from their social environment. One of the worst disadvantages of the internet is that they become too dependent on it. Their social relations are no more active because of the lack of communication with others at school or university. As a result we can say that the internet is becoming epidemic for our youths, especially when they use it badly, without a close watch by their parents. The students already consider the internet as a brother or even their best friend.

In many cases, the internet has caused the disintegration of the family unity. In addition, the internet addicted groups harm their sight during long hours in front of the small screen. Being parents or educators, we are all responsible for guiding them to the right path.

By MATT RICHTER MARCH 13, 2017

The New York Times

Epidemic = وباء

cut off = تقطع

youths = الشباب

disintegration = تفكك

A/Comprehension: Read the text then do the activities: (7pts)

1. Circle the best answer: (0.5pt)

The text is taken from: a) a book b) a newspaper article c) a web site

2. Are the following statements true or false. (1.5pts)

- a) Computers technology is widely spread nowadays around the world **True**
b) Computers help students be more sociable **False**
c) Computers use can be dangerous **True**

3. Answer the following questions according to the text: (3pts)

- a) What are the advantages of computers stated in the text? **The advantages of computers stated in the text are : children could stay at home and study through their PC's and it is a very useful device which helps people to solve many issues more rapidly**
- b) What are the disadvantages of internet? **The disadvantages of internet are :children become too dependent on it. Their social relations are no more active because of the lack of communication with others at school or university. Also, The students already consider the internet as a brother or even their best friend. In many cases, the internet has caused the disintegration of the family unity. In addition, the internet addicted groups harm their sight during long hours in front of the small screen.**
- c) What should parents do for their children to protect them from disadvantages of internet? **Parents should be responsible for guiding them to the right path.**

4. What or who do the words in bold refer to? (2pts)

Their(§1): **children**

which (§2): **The computer**

Their (§2): **youths**

We (§3): **parents or educators**

B/ Text Exploration: (6.5pts)

1. Find in the text words opposites to: (1.5pt)

Useless(§2)≠ **useful**

Slowly (§2)≠ **rapidly**

Far (§1)≠ **near**

2. Put the verbs between brackets in correct tense (2 pts)

1. If he **catches** the 7 o'clock bus, he will arrive on time.

2. The **does not circle** the moon.

3. Tom **bought** a new house ,last month.

4. Jack **will meet** Jenny ,tomorrow.

3/ transform the following sentences into the passive voice. (1.5 pt)

1. They are building a new house . ⇨ **A new house is being built by them.**

2. The police had arrested twelve people. ⇨ **Twelver people had been arrested by the police.**

3. I will write the letter ,tomorrow . ⇨ **The letter will be Witten by me ,tomorrow.**

4/Explain the following idioms:(1.5 pt)

*The exam was **piece of cake = very easy**

*The trip costs me **an arm and a leg =very expensive**

* Susan: hi ,I have an exam today

Julia: really ,**break a leg** dear.= **good luck**

Part two: Written Expression: (6pts)

Criteria	GOOD	FAIR	POOR
Relevance (2pts)	-All the ideas are related to the Topic (1pt) - Format : correct (1pt)	- Some ideas are related to the topic (1pt) - Format: partly correct (1pt)	- Very little reference to the topic - Format (1pt)
Coherence (2pts)	-Ideas are well organized. - Introduction /topic sentence - Four or more supporting sentences - Conclusion /closing sentence -All sentences are linked correctly. (2pts)	- Some ideas are organized -Topic sentence /introduction - No closing sentence /no conclusion. Two or three supporting sentences -Some sentences are linked correctly (1.5pts)	Ideas are not well organized No conclusion - Sentences are not linked correctly (1pt)
Correct use of	-Correct use of tense	-Only some verbs are	- incorrect use of

language (2pts)	-different grammatical items necessary to develop the topic - correct use of linking words Appropriate vocabulary (2pts)	correctly conjugated -use of some grammatical items -use of few linking words -Appropriate vocabulary (1pt)	grammatical items - no linking words - limited vocabulary (1pt)
Excellence (2pts)	Creativity and originality (bright ideas, varied vocabulary items , good proper presentation , legible hand writing		

(0.5 pt= for organization of the paper)

Break a leg ☺