# People's Democratic Republic of Algeria Ministry of Higher Education and Scientific Research

University 8 Mai 1945 - Guelma
Faculty of Letters and Languages
Department of Letters and English Language

جامعة 8 ماي 1945 / قالمة كلية الآداب و اللغات قسم الآداب و اللغة الانجليزية









#### **Call for Papers**

# **National Conference on Academic Writing in Higher Education**

#### Abstract

Several studies reported on the poor research competences possessed by the students in higher education, which can make the process of authoring Master dissertation/Doctorate thesis in English somehow erratic. The authoring skills and feasible knowledge passed on by supervisors and research methodology teachers to the students are predominant in attaining a joined-up piece of writing. Investing time and effort to submit a dissertation/thesis that remains shelf-bending in the university library has no point except writing a good idea and not so many read it. When attempting to publish a research paper, the odds to receive a rejection are to be taken into account. Beginners in academic research writing may consider the repudiation as a failure. Non-native researchers of English find the task of meeting the writing requirements of academic research very challenging, as they have to master the writing conventions, the language style, the paper format, and referencing that are in accordance with manuscript guidelines of a specific journal. The methodologies adopted to perform this form of writing regardless of the variant disciplinary fields of work have common grounds in data description, analysis, and discussion which, when published should reach large audience in order to share findings and receive feedback from experts in the domain. Therefore, the conference aims to bring together researchers and practitioners to provide their expertise and insights about the authoring process, academic writing dilemmas, and academic writing pedagogies.

# Suggested conference strands include but are not limited to:

Strand 1: Learning/teaching English academic writing

Strand 2: Research writing skills in English

**Strand 3:** Interdisciplinary writing

Strand 4: Practices in English academic writing

**Strand 5:** Writing in English for publication

**Strand 6**: Literary works (creative, fictional, literary criticism, literary methodologies and strategies)

and academic writing

Strand 7: Guidelines for culture-specific writing

Honorary President of the Conference: Prof. ELLAGOUNE Salah, Rector of 8 Mai 1945 Guelma University, Algeria

#### **Scientific Committee**

President: Prof. Elaggoune Abdelhak (University of Guelma, Algeria)

#### **Members**

Prof. Toulgui Ladi (University of Guelma, Algeria)

Prof. Hamlaoui Naima (University of Annaba, Algeria)

Prof. Fodil Sadek (University of Tizi-ouzou, Algeria)

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Dr. Maghmoul Leila (University of Guelma, Algeria)

Dr. Dekhakhna Abdelkrim (University of Guelma, Algeria)

Dr. Hoadjli Ahmed-Chaouki (University of Biskra, Algeria)

Dr. Bengrait Nawel (University of Guelma, Algeria)

# **Organizing Committee**

President: Dr. Bengrait Nawel

### **Members**

Mr. Aty Mourad

Mrs. Bares Meriem

Mr. Bouallegue Nadjiba

Mrs. Cheribi Lamiya

Mrs. Lessouad Sabrina

Mrs. Mahtali Ahlem

Mrs. Zemiti Asma

# **Conference Language:** English

We invite abstracts that should not exceed 250 words. Please use the attached abstract submission form to be emailed to this address: <a href="mailto:academicwriting.gue.webinar2021@gmail.com">academicwriting.gue.webinar2021@gmail.com</a>

The selected papers will be published in a special issue at the Journal of Studies in Language, Culture and Society of the University of Bejaa, Algeria.

# **Important Dates**

Call deadline: December 26th, 2020

Notification of Acceptance/Refusal: January 2th, 2021

Conference days: January 10<sup>th</sup> & 11<sup>th</sup>, 2021

The national conference will be held on live streaming. The Webinar link will be shared later.

# **Abstract Submission Form**

Name:
Affiliation:
Rank:
Personal Email:
Professional Email:
Phone Number:
Presentation Title:
Abstract: